



## Teaching ADHD students - tips for teachers

Joint webinar **TESOL Spain** and **IP&SEN SIG** with **Agnieszka Dzieciół-Pędich**

**12th January 2020 at 10 a.m. CET**

To join follow the link [https://zoom.us/webinar/register/WN\\_kM-KiUhyQjmNT3gUT9Lbjg](https://zoom.us/webinar/register/WN_kM-KiUhyQjmNT3gUT9Lbjg)

Attention deficit hyperactivity disorder (ADHD) is one of the most common neurodevelopmental disorders of childhood. Around 5% of children have it and at least a further 5% of children have substantial difficulties with overactivity, inattention, and impulsivity that are just under the threshold to meet full diagnostic criteria for ADHD.

Although there's no cure for ADHD, it can be managed with advice and support for parents and affected children, medication (if necessary) and appropriate educational support. Therefore, it is important for teachers to be able to understand common ADHD behaviours and make reasonable adjustments to best accommodate their students.

During this webinar I would like to discuss a number of teaching strategies that could be used to address the needs of students with ADHD in the language classroom.

During the first part of the webinar I would like to define ADHD, its types and symptoms. The second part will be devoted to selected teaching strategies for students with ADHD as well as teacher-parent collaboration techniques.



**Agnieszka Dzieciół-Pędich PhD**, works as a teacher of English in the Foreign Languages Teaching Unit at the University of Białystok. Her research interests include the development of the Communicative Approach and its implementation in different cultures around the world, intercultural competence, teaching English for Specific Purposes, professional development, and special educational needs