Call for articles

The IATEFL IP&SEN SIG invites the submission of original articles on various aspects of inclusive practice in English language teaching of both young learners and adults, including, but not restricted to research, methodology, lesson ideas, teaching materials and other resources. Reviews of books, webinars, courses etc. on this theme are also welcome.
Please see our policy on selection of contributions, below.

Submissions may be in any of these formats:

- **Full-length articles**: Articles should not exceed 2,500 words but may be shorter, including references.

- **Shorter articles**: Articles should not exceed 1000 words but may be shorter, including references.

- **Reviews**: between 500-800 words, including references.

All manuscripts for the above categories should be printed across A4 pages upright and left justified, as Word document in a black, 12-point font of your choice. Please do not use columns or have hyphenated words at the line end. Diagrams should be formatted in Word (other illustrative material should be sent separately by mail).

Please do not use headers or footers.
Please use the Harvard referencing system:
http://www.citethisforme.com/harvard-referencing
All articles must be original. Articles that have already been published elsewhere, even in a slightly different form, cannot be accepted.

The Editors reserve the right to make changes without prior consultation with the author(s). Authors will be contacted regarding any major editing or revisions. All contributors will receive a complimentary copy of the IP&SEN SIG newsletter.
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Please send submissions, as a Word document by email attachment, to the attention of the Newsletter Editor at ipsensig@iatefl.org. Please include:

- a short biography (50 words)
- a photo (headshot of yourself)
- your postal address (so that we can send you a hard copy of the edition with your article in it)

Policy on the selection of contributions to the newsletter / website / events.

The IATEFL IP&SEN SIG invites contributions to our newsletter, our website or our events (both online and face-to-face) from any interested person. It is not necessary to be a member of the SIG to contribute.

A '*call for papers*' will be sent out on our website and social media channels, as well as via email to all our members, for each newsletter and event, well in advance of the deadline for contributing. We may also contact individuals whom we feel have something of particular interest to contribute to a particular event or edition of the newsletter. Contributions to the website are welcome at any time.

All proposals for contributions that we receive will be evaluated first and foremost on the quality of the material and relevance to the edition / event. Proposals for 'virtual' contributions to face-to-face events via online platforms will be considered without prejudice.

The IATEFL IP&SEN SIG seeks to encourage new voices to be heard. Therefore, some account may also be taken of whether the contributor has written / spoken for us before.

The IATEFL IP&SEN SIG also commits to providing a platform for varied and diverse perspectives. In any edition of the newsletter or multi-speaker event, therefore, we will attempt to ensure representation from a range of teaching contexts, language backgrounds, genders, ethnicities, and marginalized identities.

This will depend, of course, on receiving proposals from all sectors of the ELT community – so please share your ideas and thoughts with us!