



Are we ready to promote inclusion?

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Overview

I – Inclusion

- Steps to reach a more inclusive classroom

II – How to inspire and empower students with SEN

- Asperger's Syndrome (ASD)

III – Conclusion

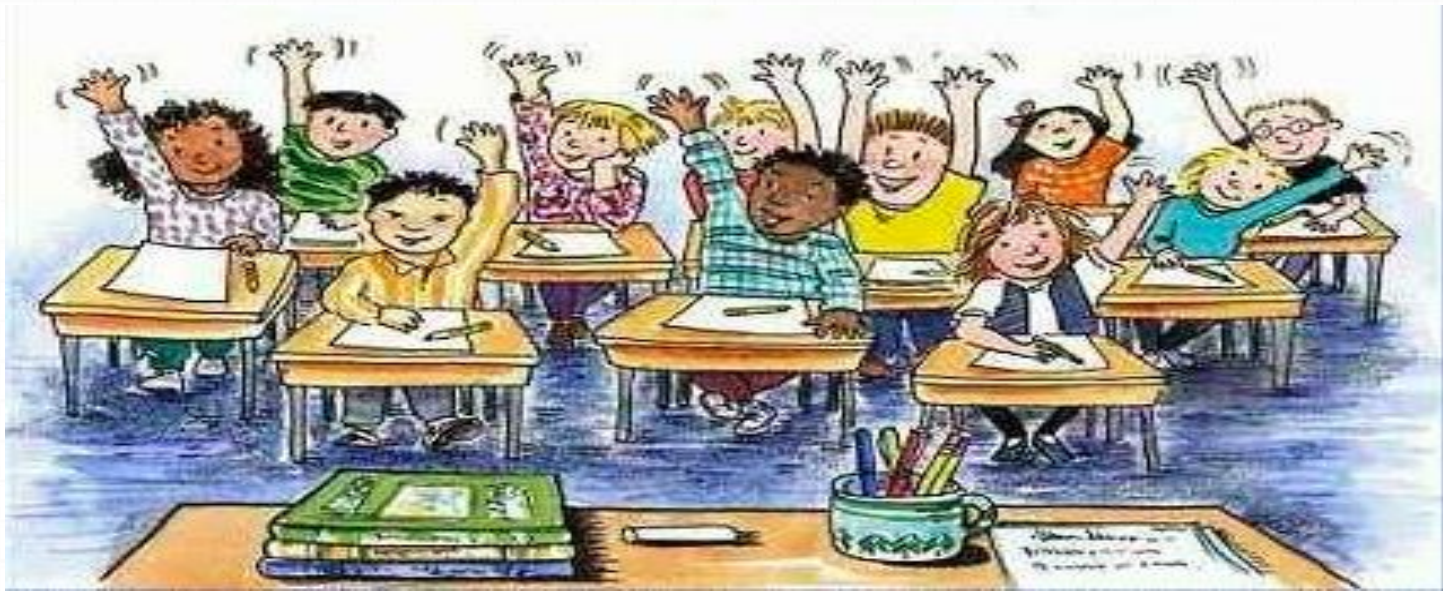
- Debate – feel free to write down your questions!



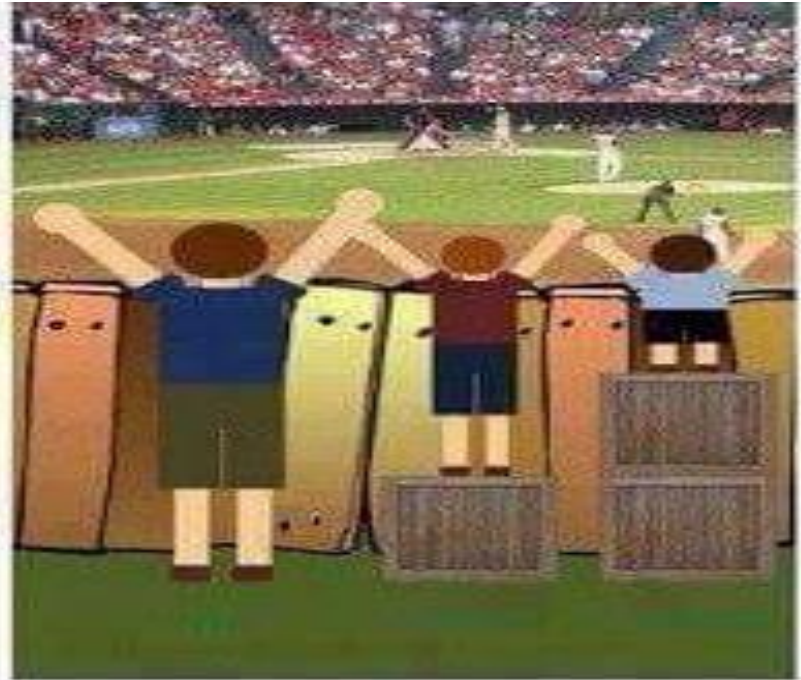
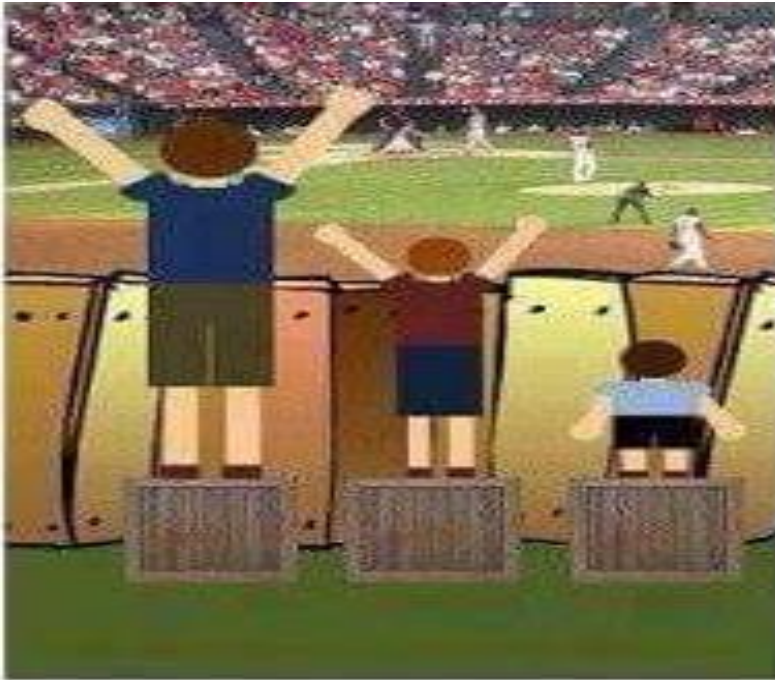


**Is my school
outstanding?**

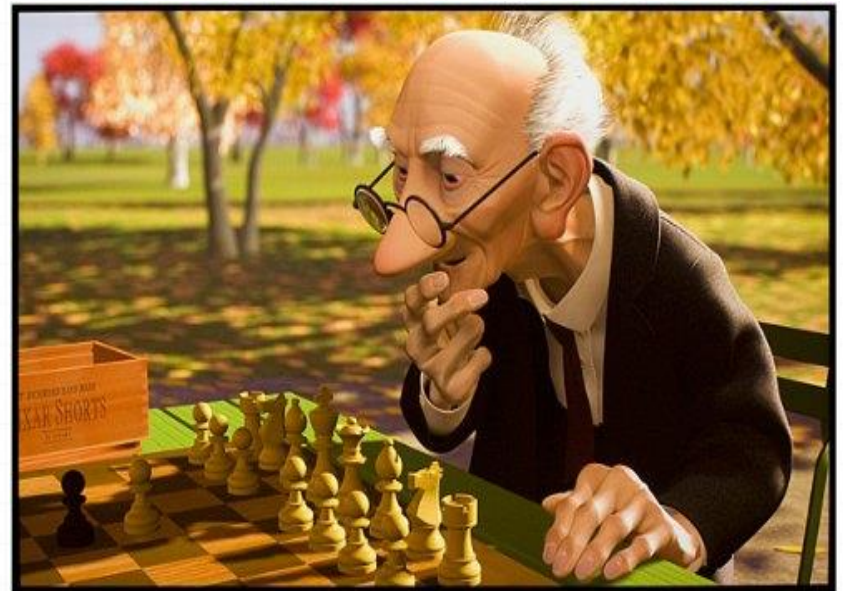
Is my school outstanding?



Is my school outstanding?



In the beginning of the school year...



21st century skills

8 Things to Look for in Today's Classroom

by George Couros



1 VOICE

- ★ Students should learn from others and then share their learning.

2 CHOICE

- ★  STRENGTH-BASED LEARNING
- ★ Give students a choice.

3 TIME FOR REFLECTION

- ★ EVERYONE (teachers, admin, students) should write and reflect on what is being learned.



8 CONNECTED LEARNING

- ★ Bring experts into your class via social media and video-conferencing.



7 SELF-ASSESSMENT

- ★ Important that students know how to do this.
- ★ Use portfolios.



6 PROBLEM SOLVERS/FINDERS

- ★ Give students tough challenges and let them find innovative solutions.

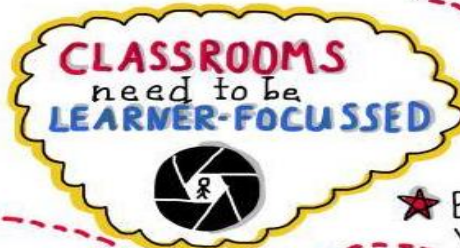


5 CRITICAL THINKERS

- ★ Ask questions and challenge what you see.



(yes, it can be done!)



bit.ly/gcouros8

@jivinduckworth

Definition

These students usually:

- ↳ have difficulty with social interactions:
 - limited or inappropriate social interactions;
 - robotic or repetitive speech.

- ↳ motor development may be delayed:
 - clumsiness; awkward movements and / or manneirisms.

Definition

- ↳ exhibit a restricted range of interests and/or repetitive behaviours:
 - difficulties with nonverbal communication (gestures, facial expressions);
 - tendency to discuss self rather than others;
 - inability to understand social/emotional issues or nonliteral phrases;
 - lack of eye contact or reciprocal conversation;
 - one-sided conversations;
 - obsession with specific, often unusual, topics.
- ↳ do not have significant delays or difficulties in language or cognitive development.

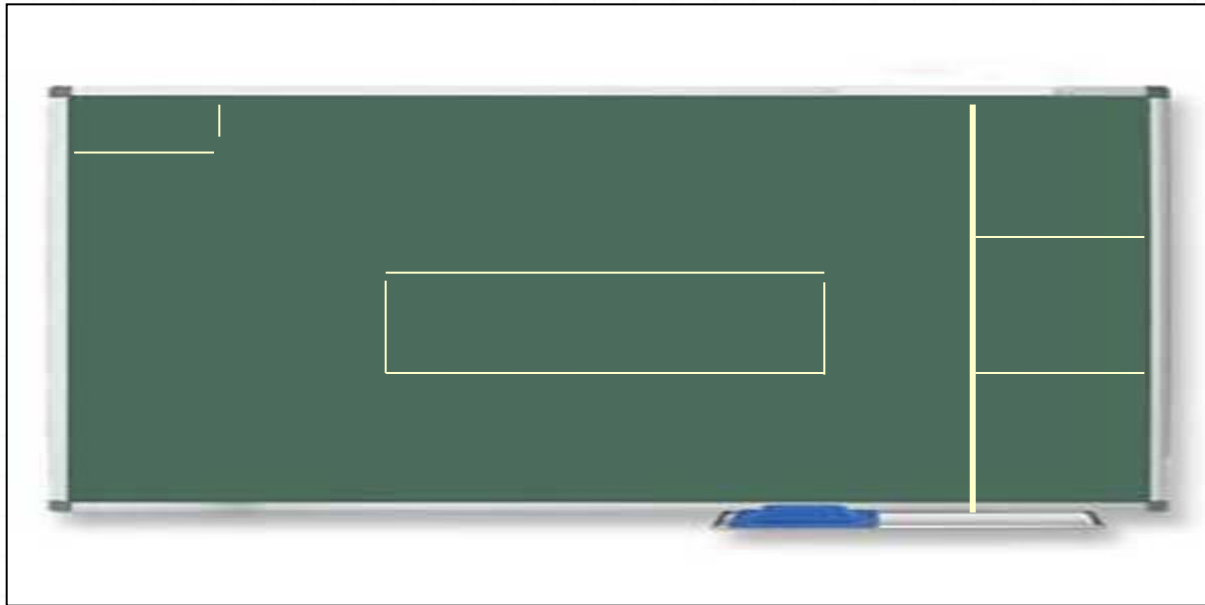
Classroom strategies

- Not many changes during the day (same classroom, same seat)



Classroom strategies

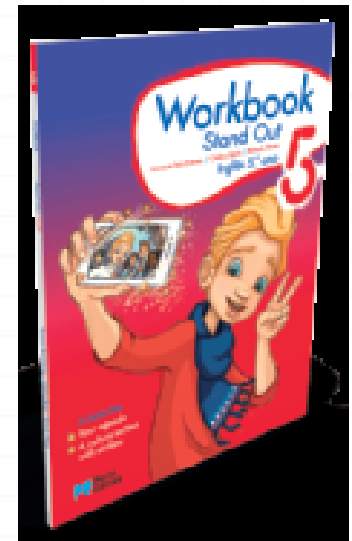
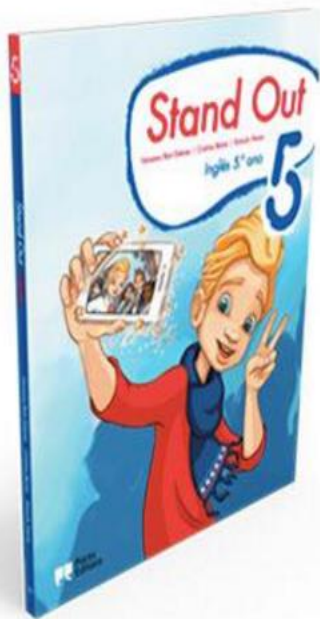
- Structured lessons (always start and finish in the same way)



- Page number
- Learning goals
- Homework
- Material
- Information

Classroom strategies

- Adapted coursebooks and materials



Classroom strategies

- Adapted materials



Classroom strategies



- Encourage peer tutoring and cooperative/collaborative learning.
- Avoid distracting stimuli.
- Maintain eye contact during verbal instruction.
- Help them to be organized.
- Provide instant and constructive feedback.
- Use visual methods of teaching (e.g.: posters) – multisensory teaching approach.
- Be careful with noises, lights, sudden changes (student's welfare).
- Teach other students to understand it (labels are for cans not for people - <https://www.youtube.com/watch?v=0T4efle2eYY>).

Assessment

Writing

- Double paragraph between lines.
- One-side print.
- Just the necessary images, tables.
- Bold, underline key words, no italics.
- Continuous numbering ($\sqrt{1, 2, 3, 4, \dots}$ / X 1, 1.1, 1.2, 1.2.1, ...).
- Do not use columns.
- Provide a check-list and encourage the students to use it.



Assessment

Speaking

- Service learning

“a research-based teaching method where guided or classroom learning is applied through action that addresses an authentic community need in a process that allows for youth initiative and provides structured time for reflection on the service experience and demonstration of acquired skills and knowledge.”

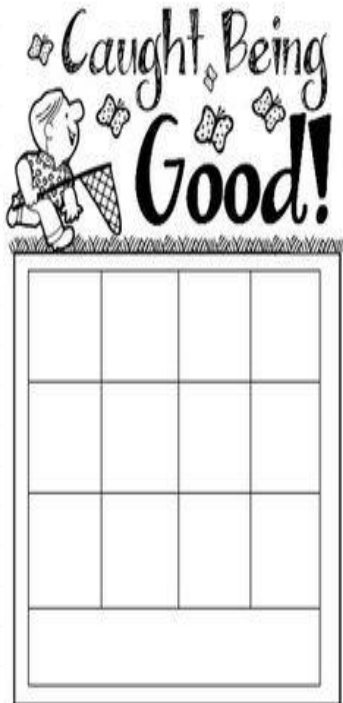


Assessment

Speaking

Service Learning

WHAT IS IT ABOUT?



- ↳ Tourist information to visitors
- ↳ Small groups (3 students) with specific tasks/roles
- ↳ Once a week (January-June) / 3 hours
- ↳ Continuous evaluation / Feedback

Balance

ACHIEVED GOALS:

- ↳ improved academic grades
- ↳ increased attendance in school
- ↳ developed personal and social responsibility
- ↳ reduced high school dropout rate
- ↳ promoted motivation for applied learning

ENCOURAGE

ENGAGE

EMPOWER



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