

# ***HOW TEACHERS CAN TAKE THE LEAD IN SEN***

# The Study Questions

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- General: Should SEN training be a compulsory part of ESL training?

# The Study Questions

- Teachers: Would you welcome more support in teaching SEN learners?
  - Yes 50%      Yes with conditions 20%
- Institutions: Would you be willing to pay for extra training for your staff in SEN?
- Agents: Do you believe that an institution with a strong SEN policy would be attractive to your clients?
- General: Should SEN training be a compulsory part of ESL training?

# The Study Questions

- Teachers: Would you welcome more support in teaching SEN learners?
- Institutions: Would you be willing to pay for extra training for your staff in SEN?
  - Yes 35%      Yes/No/(Conditional) 25%
- Agents: Do you believe that an institution with a strong SEN policy would be attractive to your clients?
- General: Should SEN training be a compulsory part of ESL training?

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- Institutions: Would you be willing to pay for extra training for your staff in SEN?
- Agents: Do you believe that an institution with a strong SEN policy would be attractive to your clients?
  - Yes 70%
- General: Should SEN training be a compulsory part of ESL training?



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- Agents: Do you believe that an institution with a strong SEN policy would be attractive to your clients.
- **General: Should SEN training be a compulsory part of ESL training.**
  - Yes 50%      No 10%      Other (Please explain) 20%\*

# Other (Please explain) 20%\*

- The majority of queries on this topic related to the practicality of training teachers for
  - Short term issues
  - The non-participation of SEN learners in ESL courses
  - The lack of reported SEN related issues in ESL classrooms
  - The inability of ESL teachers to make a significant difference in the lives of their learners

# Five areas of need account for 80% of all identified SEN in schools

- moderate learning difficulties
- autistic spectrum differences
- behavioural, emotional and social difficulties
- speech and language difficulties
- Specific language difficulties

# *Every teacher is a teacher of every student*

*Lorraine Petersen OBE*

- Every teacher
  - Is responsible for every student in their class
  - Is accountable for every pupil's progress
  - Is entitled to high-quality professional development
  - Should understand the individual needs of all their pupils

90% of teachers believed  
that SEN training should be  
compulsory

## What is a Teacher Leader?



# *THE FOUR CORNERS OF SEN TEACHING*

- Skill:
- Structure
- Time
- Vision




# What is inclusive Education?

- Inclusive education is about embracing all, making a commitment to do whatever it takes to provide each student in our class a right to belong, not to be excluded.







Every student can  
learn, just not on the  
same day, or in the  
same way.



- George Evans

***Hoy and Weinstein*** mention that students perceive good teachers along 3 factors

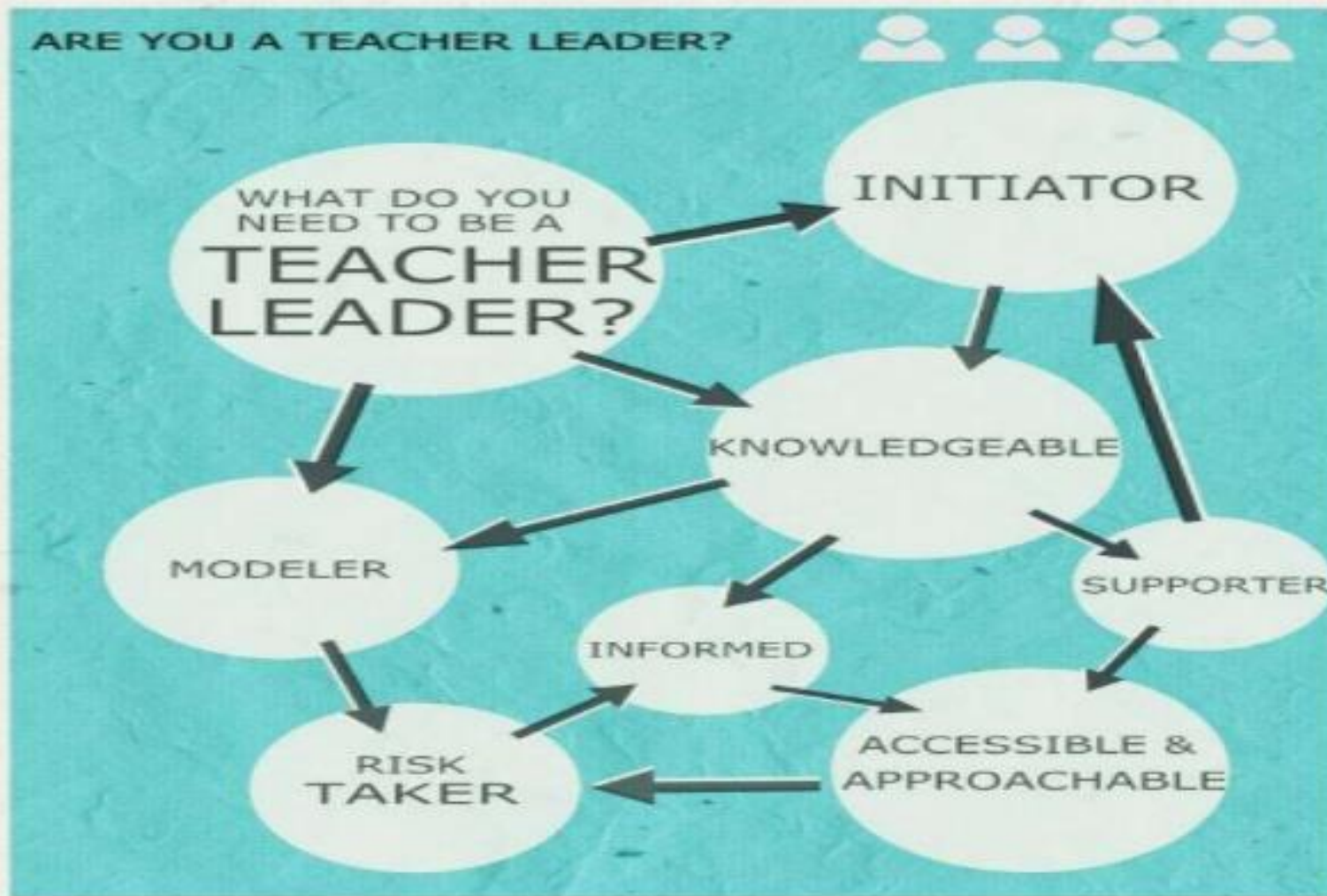
- (1) The ability to establish positive interpersonal relationships with students
- (2) The ability to exercise authority and to provide structure without being rigid, threatening and punitive
- (3) The ability to “make learning fun” by using innovative and creative pedagogical strategies

**Teachers must make the move away from thinking of their teaching skills as exclusive.**

- A child is a child**
- Our skills are our skills**
- We adapt and we learn**
- When we stop learning we are no longer teachers.**



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**Thank you and please get  
in touch ?**