



CALL FOR ARTICLES – DEADLINE 20th DECEMBER

The IATEFL IP & SEN SIG invites the submission of original articles on various aspects of inclusive practice in English language teaching of both young learners and adults, including, but not restricted to research, methodology, lesson ideas, teaching materials and other resources. Reviews of books, webinars, courses etc. on this theme are also welcome.

Submissions may be in any of these formats:

Full-length articles: Articles should not exceed 2,500 words but may be shorter, including references.

Shorter articles: Articles should not exceed 1000 words but may be shorter, including references.

Reviews: between 500-800 words, including references.

All manuscripts for the above categories should be printed across A4 pages upright and left justified, as Word document in a black, 12-point font of your choice.

Please do not use columns or have hyphenated words at the line end. Diagrams should be formatted in Word (other illustrative material should be sent separately by mail).

Please do not use headers or footers.

Please use the Harvard referencing system

(https://education.exeter.ac.uk/dll/studyskills/harvard_referencing.htm)

All articles must be original, articles that have already been published elsewhere, even in a slightly different form, cannot be accepted.

The Editors reserve the right to make changes without prior consultation with the author(s). Authors will be contacted regarding any major editing or revisions. All contributors will receive a complimentary copy of the IP & SEN SIG newsletter.

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Please send submissions, including a short biodata (50 words) and photo and mailing address, as a Word document by email attachment to the attention of the Newsletter Editor at ipsensig@iatefl.org.